

Mindz Brainplay

Taking neuroscience to the street
DET provider number 0100392629



K-6 Costs for schools & syllabus links NSW

September 1, 2019

Recommended session times per group (depending on school timetables):

Years K-2: 50-minute session | Years 3 and 4: 55-minute session | Years 5 and 6: 50-60-minute session

Format:

Small or large group presentation depending on school needs. Mindz can present to a small group (<8) where every student will get a 'turn' or to larger group where up to 10 students demonstrate.

For all groups we need to connect to a large screen or data projector. For large areas, a sound system is needed.

For years K-2 (stage 1), we've found that groups of students are happy to watch 8-10 'demonstrators' show what is possible using the EEG headsets. Even with singing and activities, a 50-minute session is usually fine. An extra 'Mind control' session can be added if desired (see below).

For years 3-4 (stage 2), we've found that groups of students are happy to watch 8-10 'demonstrators' show what is possible using the EEG headsets. A 55-minute session is usually fine. An extra 'Mind control' session can be added if desired (see below).

For years 5/6 (stage 3), we've found that while we get 8-10 students to demonstrate, nearly **EVERY** student in a class wants to have the experience. We can provide an extra '**Mind Control**' session to give up to 20 additional students the chance to see their brain activity or practice mind control. See costs below.

Costs

We operate on a flat fee basis and try to fit in with school needs. We do half or full day bookings only at regional schools (150km + from Sydney CBD)

Single standard session (50-70 mins): Small/large group format: \$310 + gst

Half-day: We can present **two** standard sessions: \$495 + gst

Full-day: We can present **four** standard sessions: \$790 + gst

Extra 'Mind Control' session: Where students who didn't get to demonstrate in our main session get to use the EEG to see their brain activity and use mind control. Allow 10 students per 30 minutes. Added to single session or half day bookings only. 30 minutes \$100, 60 minutes \$180 + gst, 90 minutes \$250 + gst

Mindz post-visit activity packs: We always give teachers a page of definitions and follow-up activities. However, we can also provide basic EEG headsets with matching experiments at extra cost. Please discuss this with us before our visit.

Contact us at schools@mindz.com.au

K-6 NESAs Outcome Points NSW

Our sessions contribute to the following NESAs outcomes

Science and Technology Stage 1 Outcomes:	Science and Technology Stage 2 Outcomes:	Science and Technology Stage 3 Outcomes:
<p>STe-1WS-S observes, questions and collects data to communicate ideas</p> <p>ST1-1WS-S observes, questions and collects data to communicate and compare ideas</p> <p>STe-7DI-T identifies digital systems and explores how instructions are used to control digital devices</p> <p>ST1-11DI-T identifies the components of digital systems and explores how data is represented</p> <p>ST1-8PW-S describes common forms of energy and explores some characteristics of sound energy</p> <p>PD1-1 describes the qualities and characteristics that make them similar and different to others</p> <p>PD1-2 recognises and describes strategies people can use to feel comfortable, resilient and safe in situations</p> <p>PD1-9 demonstrates self-management skills in taking responsibility for their own actions</p> <p>PDe-2 identifies people and demonstrates protective strategies that help keep themselves healthy, resilient and safe</p> <p>PDe-8 explores how regular physical activity keeps individuals healthy</p>	<p>ST2-1WS-S questions, plans and conducts scientific investigations, collects and summarises data and communicates using scientific representations</p> <p>ST2-4LW-S compares features and characteristics of living and non-living things</p> <p>ST2-8PW-ST describes the characteristics and effects of common forms of energy, such as light and heat</p> <p>PD2-2 explains and uses strategies to develop resilience and to make them feel comfortable and safe</p> <p>PD2-9 demonstrates self-management skills to respond to their own and others' actions</p>	<p>ST3-4LW-S examines how the environment affects the growth, survival and adaptation of living things</p> <p>PD3-6 distinguishes contextual factors that influence health, safety, wellbeing and participation in physical activity which are controllable and uncontrollable</p> <p>PD3-9 applies and adapts self-management skills to respond to personal and group situations</p>